LINGUA LEARN

Proposal Prepared For

ENGLISH LANGUAGE PUBLIC GROUP

CEFR A1.2

START DATE: AS ADVERTISED





THE LEARNING PATHWAY TO



Pre-Assessment

Needs Analysis

OUR GUARANTEE

Our Teachers

- 100% language teaching qualification

Our Service

- ☑ Quality customer service
- Dedicated account manager

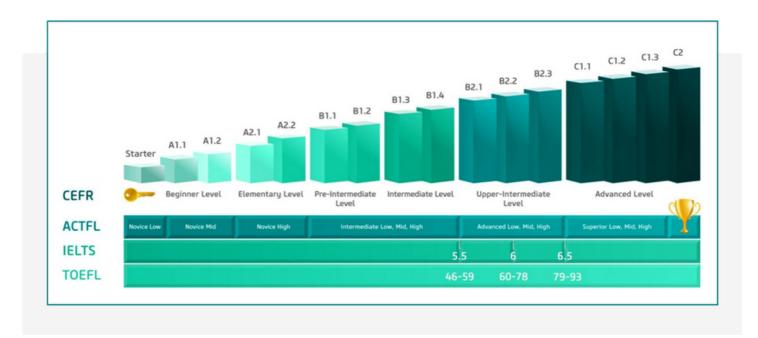
Our Reports

- Attendance reports after each lesson
- Full student progress report
- Globally recognised CEFR certification
- Student feedback report

LINGUA LEARN LANGUAGE LEVELS & CERTIFICATION

CEFR/ACTFL LEVELS

our language courses are designed to meet internationally recognized levels.

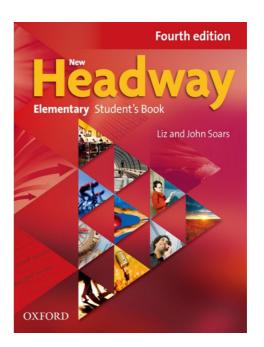






PUBLIC COURSE SCHEDULE & MATERIAL





ENGLISH A1.2 Public Group CEFR Level Certificated

Duration: 30 Academic Hours
Days & Times: As advertised



New Headway Beginner A1.2 Outline

Chapter 8Where I live

CONTENTS:

- Rooms and furniture
- There is/are
- Any
- Prepositions
- Directions

GRAMMAR:

- There is/are, any (ex: "there's a CD player", "there are two lamps", "are there any photographs?")
- Prepositions (ex: in, on, under, next to)

<u>Chapter 9</u> <u>Happy birthday!</u>

CONTENTS:

- Saying years
- Was/were born
- Past simple irregular verbs
- When's your birthday?

GRAMMAR:

- Saying years
 - (ex: 1841, 2008)
- Was/were born
 - (ex: "when were you born?", "I was born in 1986"
- Past simple irregular verbs
 - (ex: went, bought, took)

Chapter 10 We had a good time!

CONTENTS:

- Past simple regular and irregular
- Questions and negatives
- Sports and leisure
- Filling in forms

GRAMMAR:

- Past simple regular and irregular
 (e.g. "she cooked a meal", "I got up late")
- Questions and negatives (e.g. "what did you do?", "I didn't do much")
- Short answers
 (e.g. "yes, he did", "no, I didn't")

Chapter 11 We can do it!

CONTENTS:

- Can/can't
- Requests and offers
- Verbs and nouns that go together
- What's the problem?

GRAMMAR:

- Can/can't
 (e.g. "he can use a computer", "I can't speak Spanish")
- Requests and offers
 (e.g. "can you tell me the time?", "can I help you?")

Chapter 12

Thank you very much!

CONTENTS:

- Want and would like
- Food and drink
- In a restaurant
- Going shopping



GRAMMAR:

• Want, like and would like (e.g. "he wants a stamp", "I'd like a cup of coffee", "I'd like to buy a dictionary", "I . like coffee")

Chapter 13 Here and now

CONTENTS:

- Colors and clothes
- Present continuous
- Questions and negatives
- What's the matter?

GRAMMAR:

- Present simple and present continuous
 (e.g. "he has lunch at one", "he's wearing a t-shirt")
- Questions and negatives
 (e.g. "what's she doing?", "he isn't working")

Chapter 14 It's time to go!

CONTENTS:

- Present and continuous for future
- Question words revision
- Transport and travel
- Going sightseeing

GRAMMAR:

- Question words revision
- Present continuous for future
 (e.g. "we're going on a holiday", "where are you staying?")
- Revision of tenses past, present, future



Terms and conditions

The course fees include 1 digital material copy, a hard copy is available for the program at an additional cost by our recommended supplier.

Public groups consist of 30 Academic hours for a Common European Framework level.

The course size for the 30 Academic hour group is for 3-4 students. If the group is of 5-7 students, the program will be increased by 10 Academic hours. If prior to the program starting there is only 2 students enrolled, the program will be turned into a semi-private group of 20 Academic hours.

Once enrolled in a group, a student can request to be moved to another group and schedule as long as it is done minimum 7 days prior to the starting date of the group enrolled in.

All of our teachers are native of the target language and during the course, on occasion, if a teacher is unwell or unable to attend the lesson due to an emergency, a replacement teacher will be provided, this trainer will be fully briefed on the progress of the group.

Once a student starts a group, he/she cannot request to be moved to another group with a different schedule.

Course fee will not be refunded once a group has started.

A recording of the group classes is available for later viewing, however, we do require permission from every student prior to the course starting if this is to be actioned.

Every program ends with a final exam that is made up of two parts, written and verbal. In order to move to the next CEFR level, a student needs to reach a test score of minimum of 70%.

Every student is updated with a progress report, recommendation and a certification at the end of each level upon completing his/her final exam.

